

CONUTERMEASURES TO IMPROVE CONSTRUCTION LEVEL OF TEACHER EVALUATION SYSTEM

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Abstract

Currently, in order to improve the educational level of school governance, clear job responsibilities and career teacher evaluation criteria, the institutions to implement quantitative assessment of teachers, teacher work effectively stimulate enthusiasm, but this way belong to ex-post evaluation, the actual effect is not satisfactory. This paper analyzes the problems and shortcomings that exist in the current quantitative assessment of proposed countermeasures and improvements.

Keywords: quantitative assessment; multivariate quantification; humane care Many institutions of teacher performance evaluation using a more typical approach: quantitative assessment, that every teacher of political ideology, ethics, work attitude, professional knowledge, teaching ability or expertise, scientific research and other aspects of regular evaluation, depending on the indicators to quantify scoring, and then according to the level of the total score for trainers titles Evaluation, job promotion, job appointments, rewards and punishment. It directly affects the faculty for teaching, research, services, investment and values of institutions to enhance the quality of teaching, formal education plays an important role in guiding the order. However, in practical application, quantitative assessment also evoked a range of issues, the need for further reform and improvement.